**Banjul American International School**

Atlantic Road, Fajara, Serrekunda, The Gambia Email: [Director@BAISGambia.org](mailto:Director@BAISGambia.org) Tel: (220) 219 3800

**Application for Admission**

Please fill in all items. Type or print in block letters. If you need assistance, please do not hesitate to contact us.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Male \_\_\_ Female \_\_\_

*Last Name First Name Middle Name*

Age: \_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Place of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*MM/DD/YYYY City, State/Province, Country*

Applying to Grade: \_\_\_\_\_ School Year: 20\_\_\_\_\_/ 20\_\_\_\_\_ Application Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Other Required Documents**

*Please enclosed the following with this application. Tick each that you have included.*

***Scanned copies may be submitted for the initial application and provided physically at the first opportunity:***

* **One recent passport style (head and shoulders front-facing) photograph**
* **Copy of passport or birth certificate (to verify age and official name)**
* **Certified copies of all previous school records and reports**
* **Copies of external testing scores and educational psychological reports, including IEPs, etc.**
* **Copy of immunization/vaccination record**
* **Signed COVID19 Waiver Form**

# Family Information

Address in Gambia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emergency Contact Name & Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nationality: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other Passport(s) Held: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary Language Spoken at Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Siblings at BAES**: 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Name Grade Name Grade*

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Name Grade Name Grade*

**Guardian 1**: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nationality: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Agency/Dept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email (Work):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Personal): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Office Tel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mobile No:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WhatsApp: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guardian 2:** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nationality: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Agency/Dept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email (Work):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Personal): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Office Tel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mobile No:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WhatsApp: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Student Information

What are the student’s best subjects? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the student’s most difficult subjects? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have teachers ever expressed concerns about the student’s academic skills and/or emotional needs? \_\_\_ Yes \_\_\_ No

If so, was the student tested by a specialist? \_\_\_ Yes \_\_\_ No

Was the student referred for special classes of any kind? \_\_\_ Yes \_\_\_ No

Has the student ever repeated a grade? If so, which grade(s)? \_\_\_ Yes \_\_\_ No

**Educational Background**

*Please list ALL previously attended schools -- most recent first and include dates. Attach separate sheet if necessary.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name and Address of School** | **From**  **(mm/yyyy)** | **To (mm/yyyy)** | **Language of Instruction** | **Telephone** | **Email contact** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

# Student Medical Information

In the last year has your child suffered from any of the following:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Medical History** | **Yes** | **No** |  | **Medical History** | **Yes** | **No** |
| Skin Problems |  |  | Neurological Disease |  |  |
| Fractures |  |  | Epilepsy |  |  |
| Burns |  |  | Head Injury |  |  |
| Surgery |  |  | Eye or Ear Production |  |  |
| Hospital admission |  |  | Abdominal Complaints |  |  |
| Infectious Disease |  |  | Kidney or Urinary tract problems |  |  |
| Fever |  |  | Genital abnormalities |  |  |
| Asthma |  |  | Menstrual problems |  |  |
| Food Allergies |  |  | Diabetes |  |  |
| Allergies to Medication |  |  | Heart disease |  |  |
| Tuberculosis |  |  | Vaccinations up to date |  |  |
| Other | | | Other | | |

Please provide documentation or explanation for any items marked “yes” above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current medications (name, dosage, frequency and treatment length).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Physical Activity** REMARKS

Participate in competitive sports? Yes/No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participate in physical education classes? Yes/No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any physical limitations? Yes/No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any special assistance needed? Yes/No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CHILD PROTECTION AGREEMENT**

*Sign below to indicate your agreement with the following statements.*

* **I agree to support and abide by the Child Protection Policy of the Banjul American International School.**

** I will support the safety and protection of my own child(ren) and other children from abuse and neglect.**

** I will act in good faith to follow BAIS’s child protection policies and procedures. When in doubt I will ask a teacher or administrator for clarification about these policies and procedures.**

** I will report any evidence or suspicions of abuse or neglect to school leadership or other authorities as appropriate.**

** I understand that the school has the responsibility to report any significant evidence of abuse or neglect to the authorities.**

**Photo and Website Release Form**

The Banjul American International School uses pictures and student work to provide information to the school community and for public relations through the website, Twitter, Facebook and school brochure. The website provides an exciting and enriching opportunity for students to publish their work, such as a story, poem, drawing, research project or a computer multimedia project. Individuals with Internet access around the world will be able to view BAIS student work. Before publishing photos and student work on the website or in the brochure written parent approval is required.

***BAIS Website and Brochure Standards***

* *The administration reserves the right to review and approve each individual student project being posted on the BAIS website.*
* *Only first names will be used in published work.*
* *Pictures that are part of student work should not include identifying information. Only the school e-mail address will be used for any replies if necessary.*
* *Names of students will not be tweeted or posted in the BAIS Twitter and Facebook account.*
* *Individual and group photos where individuals can be clearly identified will not include names or other identifying information.*

**Application Statement**

***Please read this statement before signing your application***

# Each student admitted to Banjul American International School must have a parent or guardian (as designated in writing by parents) residing in The Gambia and taking full responsibility for the student’s welfare. If parents are absent from home overnight or longer, please inform the school of temporary guardianship as well as updates on your address and telephone numbers.

# The School reserves the right to refuse admission to any student who was dismissed from another school for academic, disciplinary, or other reasons. Any student/parents failing to reveal such a record at the time of enrollment may be subject to expulsion when the Director learns of the omission. Failure to provide previous testing information which can only assist the school in working with the student is also grounds for dismissal. Students expelled from BAIS are not entitled to a refund of tuition fees.

*I hereby make application for admission of the student to the Banjul American International School in accordance with the terms, rules and regulations of the school. I understand there may be admissions testing prior to grade placement.*

*I understand that the school may require a physician’s report if any problems are indicated above or observed during the school year. I certify that all the above information is complete, true and accurate to the best of my knowledge.*

*I give my permission to have my child’s work or image displayed on the BAIS website within the guidelines listed above. I give BAIS permission to use my child’s work and/or photo as outlined in the standards listed above.*

*I understand that acceptance to the Banjul American International School is based on a complete review of the student’s records. Testing may be necessary during my child’s enrollment at BAIS, and I understand that my signature below gives the school permission to conduct appropriate testing, and that I will be informed in advance.*

*In the consideration of the acceptance by Banjul American International School of the student named above, I agree to be responsible for all charges including incidental expenses. I understand that enrollment is for a full school year, that all tuition charges are due at the beginning of each trimester, and that no exemption, deduction, or rebate from tuition charges will be made in case of temporary absence, dismissal, or withdrawal after the first day of school unless withdrawal becomes necessary for reasons beyond my control such as job/family transfer or prolonged illness.*

*I recognize that school privileges may also be denied for any other reason deemed sufficient by the authorities of the school, in accordance with its published regulations. Should the school find it necessary to close at any time during the school year due to reasons beyond its control, I understand that fees paid to the school will not be refunded.*

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**For Office Use Only**

Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Records reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Director Appt. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Screening by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Admissions Decision: \_\_\_ YES \_\_\_NO

Grade Placement: \_\_\_\_\_\_\_\_

1st Day of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family ID: \_\_\_\_\_\_\_\_

Student ID: \_\_\_\_\_\_\_\_

Initial and date after task is completed

\_\_\_\_\_\_\_\_\_ Admission Letter Printed and Scanned

\_\_\_\_\_\_\_\_\_ Invoice Printed and Scanned

\_\_\_\_\_\_\_\_\_ Admission Letter and Invoice to Guardians

\_\_\_\_\_\_\_\_\_ Student data entered in Team Drive Database

\_\_\_\_\_\_\_\_\_ Teachers & PTO informed

\_\_\_\_\_\_\_\_\_ Additional forms completed and collected

\_\_\_\_\_\_\_\_\_ Student physical file set up

\_\_\_\_\_\_\_\_\_ Student digital file set up